

JSU Bahasa Inggeris (12/1 & 12/2) Tingkatan 3

Assessment 1

PAPER 1 Reading and Use of English

Part 1

	Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
1	Short Text	Messages	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
2	Short Text	Advertisements	C & FA	3.1.2 Understand specific details and information in simple longer texts		1							
3	Short Text	Pie Charts/ Graphs	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
4	Short Text	Notices	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
5	Short Text	Emails	P & C	3.1.1 Understand the main points in simple longer texts		1							
6	Short Text	Social Media Posts/Blogs	P & C	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics		1							
7	Short Text	Notices	P & C	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
8	Short Text	Dialogues	P & C	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
				Total (marks)		6	2	0					8

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Part 2

	Part 2 (8 marks)	Context	Theme	Grammatical Item	Remembering	Understanding	Applying			Analysing	Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
9	Error Correction – Lexico-grammar	Linear	P & C	Pronouns			1							
10	Error Correction – Lexico-grammar			Nouns			1							
11	Error Correction – Lexico-grammar			Articles				1						
12	Error Correction – Lexico-grammar			Conjunctions				1						
13	Error Correction – Lexico-grammar			Pronouns				1						
14	Error Correction – Lexico-grammar			Prepositions				1						
15	Error Correction – Lexico-grammar			Tenses				1						
16	Error Correction – Lexico-grammar			Verbs				1						
				Total (marks)			2	6	0				8	

Part 3

	Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
17	Info Transfer – Linear Text to Graphic Organiser	Linear	P & C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
18	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
19	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
20	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
21	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
22	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
23	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
24	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
				Total (marks)		0	0	8					8

Part 4

	Part 4 (10 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
25	Short Answer/ Sentence Completion	Linear	P & C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
26	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
27	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
28	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
29	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
30	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
31	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
32	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
33	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
34	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
				Total (marks)		0	0	10					10

Part 5

	Part 5 (6 marks)	Context	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing			Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
35	Gapped Text	Linear	P & C	3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
36	Gapped Text										1			
37	Gapped Text											1		
38	Gapped Text											1		
39	Gapped Text											1		
40	Gapped Text											1		
				Total (marks)				0	0	6			6	

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	8	8	24
Plotted	8	8	24

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	65%		35%			
Plotted	0	26	8	6	0	0
	65%		35%			
Total Marks	40					

PAPER 2 Writing

Part 1

	Part 1 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Short Communicative Message	P & C	4.1.2 Describe future plans or events						A2 High	
			4.1.4 Express and respond to opinions and common feelings such as happiness, sadness, surprise, and interest							
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations							
			Total (marks)						20	20

Part 2

	Part 2 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Note Expansion	H & E	4.1.3 Narrate factual and imagined events and experiences						B1 Low	
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations							
			Total (marks)						20	20

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	0	1	1
Plotted	0	1	1

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	0%		100%			
Plotted	0	0	0	0	0	2
	0%		100%			
Total Marks	40					

Assessment 2

PAPER 1 Reading and Use of English

Part 1

	Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
1	Short Text	Emails	H & E	3.1.1 Understand the main points in simple longer text		1							
2	Short Text	Pie Charts/ Graphs	H & E	3.1.2 Understand specific details and information in simple longer texts		1							
3	Short Text	Messages	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
4	Short Text	Notices	H & E	3.1.2 Understand specific details and information in simple longer texts		1							
5	Short Text	Labels/Signs	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
6	Short Text	Advertisements	H & E	3.1.2 Understand specific details and information in simple longer texts		1							
7	Short Text	Notices	P & C	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
8	Short Text	Dialogues	P & C	3.1.2 Understand specific details and information in simple longer texts			1						
				Total (marks)		6	2	0					8

Part 2

	Part 2 (8 marks)	Context	Theme	Grammatical Item	Remembering	Understanding	Applying			Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
9	Error Correction – Lexico-grammar	Linear	H & E	Prepositions			1						
10	Error Correction – Lexico-grammar			Tenses			1						
11	Error Correction – Lexico-grammar			Tenses				1					
12	Error Correction – Lexico-grammar			Nouns				1					
13	Error Correction – Lexico-grammar			Conjunctions				1					
14	Error Correction – Lexico-grammar			Adjectives				1					
15	Error Correction – Lexico-grammar			Articles				1					
16	Error Correction – Lexico-grammar			Pronouns				1					
				Total (marks)			2	6	0				8

Part 3

	Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
17	Info Transfer – Linear Text to Table	Linear	H & E	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1						
18	Info Transfer – Linear Text to Table								1					
19	Info Transfer – Linear Text to Table								1					
20	Info Transfer – Linear Text to Table								1					
21	Info Transfer – Linear Text to Table								1					
22	Info Transfer – Linear Text to Table								1					
23	Info Transfer – Linear Text to Table								1					
24	Info Transfer – Linear Text to Table								1					
				Total (marks)		0	0	8					8	

Part 4

	Part 4 (10 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
25	Short Answer/ Sentence Completion	Linear	H & E	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
26	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
27	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
28	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
29	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
30	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
31	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
32	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
33	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
34	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
				Total (marks)		0	0	10					10

Part 5

	Part 5 (6 marks)	Context	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing			Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
35	Gapped Text	Linear	H & E	3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
36	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
37	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
38	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
39	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
40	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
				Total (marks)				0	0	6			6	

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	8	8	24
Plotted	8	8	24

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	65%		35%			
Plotted	0	26	8	6	0	0
	65%		35%			
Total Marks	40					

PAPER 2 Writing

Part 1

	Part 1 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Short Communicative Message	P & C	4.1.2 Describe future plans or events						A2 High	
			4.1.4 Express and respond to opinions and common feelings such as happiness, sadness, surprise, and interest							
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations							
			Total (marks)						20	20

Part 2

	Part 2 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Note Expansion	H & E	4.1.3 Narrate factual and imagined events and experiences						B1 Low	
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations							
			Total (marks)						20	20

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	0	1	1
Plotted	0	1	1

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	0%		100%			
Plotted	0	0	0	0	0	2
	0%		100%			
Total Marks	40					

Assessment 3

PAPER 1 Reading and Use of English

Part 1

	Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
1	Short Text	Notices	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
2	Short Text	Emails	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
3	Short Text	Pie charts/ Graphs	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
4	Short Text	Messages	P & C	3.1.1 Understand the main points in simple longer texts		1							
5	Short Text	Text Messages	H & E	3.1.2 Understand specific details and information in simple longer texts		1							
6	Short Text	Advertisements	P & C	3.1.2 Understand specific details and information in simple longer texts on a range of familiar topics		1							
7	Short Text	Notices	P & C	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
8	Short Text	Dialogues	C & FA	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
				Total (marks)		6	2	0					8

Part 2

	Part 2 (8 marks)	Context	Theme	Grammatical Item	Remembering	Understanding	Applying			Analysing	Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
9	Error Correction – Lexico-grammar	Linear	H & E	Tenses			1							
10	Error Correction – Lexico-grammar			Verbs			1							
11	Error Correction – Lexico-grammar			Pronouns				1						
12	Error Correction – Lexico-grammar			Adverbs				1						
13	Error Correction – Lexico-grammar			Articles				1						
14	Error Correction – Lexico-grammar			Nouns				1						
15	Error Correction – Lexico-grammar			Conjunctions				1						
16	Error Correction – Lexico-grammar			Adjectives				1						
				Total (marks)			2	6	0				8	

Part 3

	Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
17	Info Transfer – Linear Text to Graphic Organiser	Linear	H & E	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1						
18	Info Transfer – Linear Text to Graphic Organiser								1					
19	Info Transfer – Linear Text to Graphic Organiser								1					
20	Info Transfer – Linear Text to Graphic Organiser								1					
21	Info Transfer – Linear Text to Graphic Organiser								1					
22	Info Transfer – Linear Text to Graphic Organiser								1					
23	Info Transfer – Linear Text to Graphic Organiser								1					
24	Info Transfer – Linear Text to Graphic Organiser								1					
				Total (marks)		0	0	8					8	

Part 4

	Part 4 (10 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
25	Short Answer/ Sentence Completion	Linear	P & C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
26	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
27	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
28	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
29	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
30	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
31	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
32	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
33	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
34	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
				Total (marks)		0	0	10					10

Part 5

	Part 5 (6 marks)	Context	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing			Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
35	Gapped Text	Linear	P & C	3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
36	Gapped Text										1			
37	Gapped Text										1			
38	Gapped Text										1			
39	Gapped Text										1			
40	Gapped Text										1			
				Total (marks)				0	0	6			6	

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	8	8	24
Plotted	8	8	24

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	65%		35%			
Plotted	0	26	8	6	0	0
	65%		35%			
Total Marks	40					

PAPER 2 Writing

Part 1

	Part 1 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Short Communicative Message	H & E	4.1.2 Describe future plans or events						A2 High	
			4.1.4 Express opinions and common feelings such as happiness, sadness, surprise and interest							
			4.1.5 Organise and sequence ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			Total (marks)						20	20

Part 2

	Part 2 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Note Expansion	H & E	4.1.2 Describe future plans or events						B1 Low	
			4.1.4 Express opinions and common feelings such as happiness, sadness, surprise and interest							
			4.1.5 Organise and sequence ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			Total (marks)						20	20

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	0	1	1
Plotted	0	1	1

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	0%		100%			
Plotted	0	0	0	0	0	2
	0%		100%			
Total Marks	40					

Assessment 4

PAPER 1 Reading and Use of English

Part 1

	Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
1	Short Text	Advertisements	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
2	Short Text	Text Messages	P & C	3.1.1 Understand the main points in simple longer texts		1							
3	Short Text	Advertisements	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
4	Short Text	Pie Charts/ Graphs	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
5	Short Text	Advertisements	C & FA	3.1.2 Understand specific details and information in simple longer texts		1							
6	Short Text	Messages	P & C	3.1.2 Understand specific details and information in simple longer texts			1						
7	Short Text	Emails	P & C	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
8	Short Text	Dialogues	H & E	3.1.2 Understand specific details and information in simple longer texts on an increased range of familiar topics			1						
				Total (marks)		5	3	0					8

Part 2

	Part 2 (8 marks)	Context	Theme	Grammatical Item	Remembering	Understanding	Applying			Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
9	Error Correction – Lexico-grammar	Linear	P & C	Verbs			1						
10	Error Correction – Lexico-grammar			Conjunctions			1						
11	Error Correction – Lexico-grammar			Nouns			1						
12	Error Correction – Lexico-grammar			Tenses				1					
13	Error Correction – Lexico-grammar			Articles				1					
14	Error Correction – Lexico-grammar			Prepositions				1					
15	Error Correction – Lexico-grammar			Tenses				1					
16	Error Correction – Lexico-grammar			Pronouns				1					
				Total (marks)			3	5	0				8

Part 3

	Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
17	Info Transfer – Linear Text to Table	Linear	P & C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1						
18	Info Transfer – Linear Text to Table								1					
19	Info Transfer – Linear Text to Table								1					
20	Info Transfer – Linear Text to Table								1					
21	Info Transfer – Linear Text to Table								1					
22	Info Transfer – Linear Text to Table								1					
23	Info Transfer – Linear Text to Table								1					
24	Info Transfer – Linear Text to Table								1					
				Total (marks)		0	0	8					8	

Part 4

	Part 4 (10 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
25	Short Answer/ Sentence Completion	Linear	P & C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
26	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
27	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
28	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
29	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
30	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
31	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
32	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
33	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
34	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
				Total (marks)		0	0	10					10

Part 5

	Part 5 (6 marks)	Context	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing			Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
35	Gapped Text	Linear	P & C	3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
36	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
37	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
38	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
39	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
40	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
				Total (marks)				0	0	6			6	

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	8	8	24
Plotted	8	8	24

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	65%		35%			
Plotted	0	26	8	6	0	0
	65%		35%			
Total Marks	40					

PAPER 2 Writing

Part 1

	Part 1 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Short Communicative Message	P & C	4.1.2 Describe future plans or events						A2 High	
			4.1.4 Express opinions and common feelings such as happiness, sadness, surprise and interest							
			4.1.5 Organise and sequence ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			Total (marks)						20	20

Part 2

	Part 2 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Note Expansion	P & C	4.1.2 Describe future plans or events						B1 Low	
			4.1.4 Express opinions and common feelings such as happiness, sadness, surprise and interest							
			4.1.5 Organise and sequence ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			Total (marks)						20	20

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	0	1	1
Plotted	0	1	1

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	0%		100%			
Plotted	0	0	0	0	0	2
	0%		100%			
Total Marks	40					

Assessment 5

PAPER 1 Reading and Use of English

Part 1

	Part 1 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
1	Short Text	Labels/Signs	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
2	Short Text	Messages	S & T	3.1.1 Understand the main points in simple longer texts		1							
3	Short Text	Pie Charts/ Graphs	P & C	3.1.2 Understand specific details and information in simple longer texts		1							
4	Short Text	Social Media Posts / Blogs	C & FA	3.1.2 Understand specific details and information in simple longer texts		1							
5	Short Text	Advertisements	C & FA	3.1.2 Understand specific details and information in simple longer texts		1							
6	Short Text	Emails	H & E	3.1.2 Understand specific details and information in simple longer texts		1							
7	Short Text	Notices	S & T	3.1.2 Understand specific details and information in simple longer texts			1						
8	Short Text	Dialogues	P & C	3.1.2 Understand specific details and information in simple longer texts on a range of familiar topics			1						
				Total (marks)		6	2	0					8

Part 2

	Part 2 (8 marks)	Context	Theme	Grammatical Item	Remembering	Understanding	Applying			Analysing	Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
9	Error Correction – Lexico-grammar	Linear	P & C	Adjectives			1							
10	Error Correction – Lexico-grammar			Verbs			1							
11	Error Correction – Lexico-grammar			Nouns				1						
12	Error Correction – Lexico-grammar			Conjunctions				1						
13	Error Correction – Lexico-grammar			Tenses				1						
14	Error Correction – Lexico-grammar			Articles				1						
15	Error Correction – Lexico-grammar			Pronouns				1						
16	Error Correction – Lexico-grammar			Conjunctions				1						
				Total (marks)			2	6	0				8	

Part 3

	Part 3 (8 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
17	Info Transfer – Linear Text to Graphic Organiser	Linear	H & E	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
18	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
19	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
20	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
21	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
22	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
23	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
24	Info Transfer – Linear Text to Graphic Organiser			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
				Total (marks)		0	0	8					8

Part 4

	Part 4 (10 marks)	Context	Theme	Learning Standard	Remembering	Understanding			Applying	Analysing	Evaluating	Creating	Total
					Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	
25	Short Answer/ Sentence Completion	Linear	P & C	3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
26	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
27	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
28	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
29	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
30	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
31	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
32	Short Answer/ Sentence Completion			3.1.2 Understand specific details and information in longer texts on an increased range of familiar topics				1					
33	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
34	One-word Answer based on Text Input			3.1.3 Guess the meaning of unfamiliar words from clues provided by other words and by context on an increased range of familiar topics				1					
				Total (marks)		0	0	10					10

Part 5

	Part 5 (6 marks)	Context	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing			Evaluating	Creating	Total	
					Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2	A2 High	B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
35	Gapped Text	Linear	P & C	3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
36	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
37	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
38	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
39	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
40	Gapped Text			3.1.6 Recognise with support typical features at word, sentence and text levels of a range of genres						1				
				Total (marks)				0	0	6			6	

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	8	8	24
Plotted	8	8	24

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	65%		35%			
Plotted	0	26	8	6	0	0
	65%		35%			
Total Marks	40					

PAPER 2 Writing

Part 1

	Part 1 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Short Communicative Message	P & C	4.1.2 Describe future plans or events						A2 High	
			4.1.4 Express and respond to opinions and common feelings such as happiness, sadness, surprise, and interest							
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations							
			Total (marks)						20	20

Part 2

	Part 2 (20 marks)	Theme	Learning Standard	Remembering	Understanding	Applying	Analysing	Evaluating	Creating	Total
				Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low	Revise A2 – B1 Low		
1	Note Expansion	P & C	4.1.3 Narrate factual and imagined events and experiences						B1 Low	
			4.1.5 Organise, sequence and develop ideas within short texts on familiar topics							
			4.2.1 Punctuate written work with moderate accuracy							
			4.2.2 Spell written work with moderate accuracy							
			4.2.4 Begin to use formal and informal registers appropriate to the target audience in familiar situations							
			Total (marks)						20	20

Total marks	40		
CEFR Level	Revise A2	A2 High	B1 Low
Number of items	8	8	24
Plotted	8	8	24

Item According to Taxonomy	LOTS		HOTS			
	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
LOTS : HOTS (%)	65%		35%			
Plotted	0	26	8	6	0	0
	65%		35%			
Total Marks	40					